



Theatre Arts

Instructor: Miss Ashlyn Baker

Tutoring: Wednesdays 3:30PM-4:45PM, (Other days are available by appointment only)

Conferences: 11:42PM-1:02PM daily or Before/After School by appointment only

Phone: (817) 847-9210

E-Mail: abaker01@ems-isd.net

Class Materials:

- Spiral or Composition Book
- Writing Utensil
- Colored pencils, markers, OR crayons

Access to Canvas, Skyward, and Office365 tools is available to students through our [Single Sign-on Portal \(SSO\)](#). Students receive their SSO login during enrollment. Parents/Guardians are HIGHLY encouraged to download the Skyward app on their mobile devices to stay aware of student attendance and grades.

Course Description:

Designed as a performance-based course, students learn skills in speaking, acting, directing, production, design, and technical theatre. Through studying theatre, students are provided opportunities to: (1) perform in large and small group casts; (2) interact with other students and develop teamwork skills; (3) develop and increase personal and academic discipline; and (4) develop a positive self-image.

Course Goals:

Students who complete this course successfully will be able to:

- Cultivate creative thinking through performance and design process
- Encourage confidence in public speaking/performance
- Develop a positive self-image
- Establish relationships and build teamwork skills

Student Evaluation:

The grading system for this course is as follows:

- Grade averaged 60% Major 40% Minor
- Major grades – tests (including District Common Assessments, six weeks assessments, projects, final essays, research papers, presentations); minimum three per six weeks
- Minor grades – quizzes, daily assignments, journals; minimum four per six weeks
- Semester exams will count 1/7 of the semester grade
- A letter system (S, N, U) is used to report a student's conduct based on proper/responsive conduct and citizenship

- Per Board Policy EIA (LOCAL), “The District shall permit a student who meets the criteria detailed in the grading guidelines a reasonable opportunity to redo an assignment or retake a test for which the student received a **failing** grade. This policy applies only to initial identified major grades and does not apply to daily assignments, quizzes, six-week test, and semester final examinations. Upon reteach and retest, the new test, project, etc. recorded will be a high score of 70%.
- Official grades will be in Skyward only and can be accessed by student and parent through Family Access.
- The District is invested in and values students learning at the highest levels by demonstrating mastery with as much of the content as possible. Therefore, the following retest option is available for students who **passed** a major graded assignment or assessment and earned a grade of 70-84 the opportunity to retest based upon the following criteria: The student must make the request to redo the summative assessment for which they earned a passing grade within 3 days of the original passing grade of 70-84 being posted in Family Access.

Assignments, exams, expectations outside of the classroom:

Students will be expected to work independently and/or collaboratively daily. Major assignments will consist of monologue performances, group performance, written response, and projects. On performance days, students are expected to be memorized and prepared. If a student needs assistance, please do not hesitate to ask for help. There will be checkpoints to gauge students’ progress in all major assignments.

Attendance/Tardy Policy/Make-Up Work:

- Be present *every day* for class. Additionally, make sure you are *always* on time! Instructional time is bell to bell, so if you are not physically present and engaged, you are missing valuable learning.
2 Tardies = Verbal Warning; 3 Tardies or more = After School Detention
- Late Work: Per district guidelines, any assignment turned in late, points will be deducted. 1 school day late – maximum score is 90. 2 school days late – maximum score is 80. 3 school days late – maximum score is 70. No work will be accepted after 3 school business days and a zero is recorded in the grade book.
- Should students become ill and unable to attend class, parents may email Miss Baker to obtain missing assignments, or students may see Miss Baker upon their return to school.
Please note: **STUDENTS are responsible for any assignments, notetaking, or learning that is missed.

Classroom Expectations:

- Be respectful to the teacher and the other students in the class.
- Audience etiquette is very important. If a student is disruptive during a performance, they will lose points on their major grade.
- Be prepared! This class relies heavily on responsibility. This includes being on time to class every day.
- Contribute to the theatre company. Keep our space clean, give constructive criticism, and help each other grow.

Preliminary Schedule of Topics, Readings, and Assignments

- Stage positions
- Stage directions
- Safe projection
- Memorization
- Performance skills
- Set design
- Costume design
- Basic lighting and sound
- Musical theatre
- Theatre history

Academic Integrity:

Academic integrity values the work of individuals regardless if it is another student's work, a researcher, or author. The pursuit of learning requires each student to be responsible for his or her academic work. Academic dishonesty is not tolerated in our schools. Academic dishonesty, includes cheating, copying the work of another student, plagiarism, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the judgment of the classroom teacher or other supervising professional employee and considers written materials, observation, or information from students. Students found to have engaged in academic dishonesty shall be subject to disciplinary and/or academic penalties. The teacher and campus administrator shall jointly determine such action.